Professional Development Plan for Child Care Center Employees Developed by Child Care Resources Inc. on behalf of the North Carolina Child Care Resource and Referral Council With Appreciation to the North Carolina Early Educator Support, Licensure, and Professional Development Office and the North Carolina Division of Child Development and Early Education. Name: Position: Classroom:

| Supervisor/TA practitioner/Coach/Mentor helping (i | f applicable): | | |
|--|---------------------------------------|---|--|
| Do you have your Early Educator Certification? If yes, indicate your Early Educator Certification Lev | | | |
| How often will this professional development plan I | be reviewed? | | |
| ☐ Monthly | | | |
| ☐ Quarterly (3 months) | | | |
| ☐ Bi-annually (6 months) | | | |
| ☐ Annually (12 months) | | | |
| Completed Education | | | |
| Check the highest level of education completed | | | |
| □ GED | | | |
| ☐ High School Diploma | | | |
| ☐ Child Development Associate (CDA) | | | |
| ☐ Some College | | | |
| ☐ Associate Degree in Early Childhood Education | | | |
| ☐ Associate Degree in other subject area | (Major: |) | |
| ☐ Bachelor Degree in Early Childhood Education | | · | |
| ☐ Bachelor Degree in other subject area | (Major: (Concentration: |) | |
| ☐ Master of Arts Degree | (Concentration: |) | |
| □ Doctorate | (Dissertation: | | |
| | · · · · · · · · · · · · · · · · · · · | | |
| | | | |
| Number of in-service contact hours required by lice | ensing: | | |

Professional Development Plan

The table below is designed to help you outline your professional development goals and how to complete them. After you document your goals, consider the activities, resources and steps you will need to take to achieve each goal. Be sure to include your thoughts and plans on how to achieve your goals, as well as any additional resources needed. Enter up to five goals in the space below. Start with short-term goals, and move on to long-term goals, if desired.

A good written example to follow when writing goals is: "I will (enter a specific, measureable, attainable, and realistic goal) by (enter estimated timeframe/date of completion)."

| Goal | Action Steps What activities & steps will help you achieve your goal? | Resources Needed Are there any resources that you | Person Responsible Who is responsible for each action step | Progress towards Goal Evidence of Completion for Action Steps | Date Completed Indicate the |
|---------|---|---|--|---|-----------------------------------|
| | demere your gour | need to achieve your goal? | and/or for finding/providing necessary resources | Steps | date you achieved your goal |
| Goal 1: | | | | | |
| Goal 2: | | | | | |
| Goal 3: | | | | | |
| Goal 4: | | | | | |
| Goal 5: | | | | | |

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|---|----------------------|---|
| Review Date: Nex | xt Review | Month: Year: |
| ioal: | | |
| vidence Towards Completion of Goal (e.g. certifica | ates of comp | pletion, transcripts, steps taken, etc.): |
| | | |
| | | |
| | | |
| | | |
| eacher/Assistant Teacher Comments: | | Supervisor Comments: |
| eacher/Assistant reacher comments. | | Supervisor Comments. |
| | | |
| | | |
| | | |
| | | |
| eacher Signature: | | Supervisor Signature: |
| A practitioner/Coach/Mentor Comments (if applicabl | (a)· | Other Notes: |
| A practitioner/coach/mentor comments (if applicable | e). | other notes. |
| | | |
| | | |
| | | |
| A practitioner/Coach/Mentor Signature: | | |
| rpraeationer/coden/mentor bignature. | | |